



2018 PROSPECTUS



**Important information for sale of application,
submission, counselling and admission**
(Selection on merit basis)

Date of issue of Application form : 20th April to 19th May 2018
Last date of form submission : 19th May 2018
Date of 1st Announcement list : 22nd May 2018
Date of Counselling : 23rd May – 25th May 2018
Date of Admission : 26th May – 11th June 2018

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Srinath College of Education

An Unit of Sandhya Shambhu Educational Trust

Recognised by NCTE, Bhubneshwar

Affiliated to Kolhan University and Jharkhand Academic Council

Dindli, Adityapur, Jamshedpur

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SRINATH COLLEGE OF EDUCATION

Why Srinath College of Education, Jamshedpur?

- ❖ A premier educational institute recognised by National Council for Teacher Education (NCTE), Bhubaneswar.
- ❖ B.Ed. course is affiliated to Kolhan University, Chaibasa and D.El.Ed. course is affiliated to Jharkhand Academic Council, Ranchi.
- ❖ Strategically located at walking distance from the Adityapur, Tata-Kandra Main Road.
- ❖ Strategically located at a walking distance from the arterial Adityapur main road junction
- ❖ Impressive four storied grand structure, equipped with Hi-Tech support
- ❖ An institution laying paramount emphasis on education with values
- ❖ Affordable education by promoters committed to societal well being



Our Vision

- ❖ To help build a society where teachers are the epitome of knowledge and values
- ❖ To ensure the right to education to every deserving aspirant of this tribal belt
- ❖ To place Jamshedpur on the educational map by contributing in the creation of creditable institutions of higher studies
- ❖ To nurture and mould individuals into responsible citizens eager to contribute in nation building and keen to voluntarily give back to society
- ❖ To continually strive towards enhancing modes of imparting education and deliver through innovative teaching methods

Our Mission

- ❖ To impart quality academic education in tune with the technological advancements
- ❖ To maintain our pride of place as a premier educational institute with a difference
- ❖ To ensure an environment where learning is imparted with values
- ❖ To hone and facilitate individuals to realising their true potential
- ❖ To provide all round exposure to students, by introducing them to diverse industries and life streams
- ❖ To instill students with the spirit of creativity and armour them to think out of the box
- ❖ To invigorate a sense of pride at being teachers, the guardians of society



Message from Chairman

Long ago I came across the wise words that when we want something, the entire universe conspires in helping us achieve it. We at **Srinath college of Excellence** are testimony to this fact.

Two years ago we were nothing but a blueprint, a concept, an imagination, an idea that lay in our hearts and minds. It took a whole lot of concerted efforts to see this fructify into something concrete and then infuse it with its own soul. Indeed we have witnessed how beautifully and magnificently our universe works.

We have seen the convergence of the best minds in these precincts and I am hugely indebted to each one of them, for what we are today is nothing but a manifestation of their contributions. We have been blessed by the presence of eminent academicians like Vice Chancellor Dr. Shukla Mohanty. Besides, several doyens of the education fraternity from Kolhan University, Ranchi University and senior faculty members from a host of visiting colleges from the city and beyond have been kind enough to share their knowledge and experiences with us.

There was the key partnership with the esteemed Dev Sanskriti Viswavidyala, Uttarakhand which would soon open new frontiers for exchange programs for our teachers and students. I was fortunate to have visited their campus and see for myself their academic endeavors.

We have benefited from the presence of a host stalwarts from the field of international sports and representatives from the corporate world. There were other key tie ups with

communication centers, fields of entertainment and corporate events to provide the students with exposure beyond the educational sphere. All of these have helped our aspiring teachers to widen their horizons beyond pure academics.

Of course our own home grown event '**Hindi Mahotav**', a brainchild of our management and executed by our student and faculty members has quite literally become the talk of the town. It has provided a whole new opportunity to host, manage and participate in a range of events centered around literature and culture. It was little surprise that we won four of the six events we participated in during the Kolhan University **Youth Festival**.

There was never a doubt in my mind that we were desiring to be counted amongst the best. Collectively we had all invested our time, efforts and energies into this enterprise. It was only natural to see our students not only score a hundred percent pass record but also to do so with distinction.

Now we are all geared up for placement season, as our very first batch of students metamorphose into teachers. What could be a better source of excitement and satisfaction that as we embark upon a new journey with **Srinath Public School**, more than half of the newly recruited staff would comprise of our own ex-students.

A new session would bring with itself new challenges and most importantly provide opportunities to scale new peaks. Our journey may have just begun but we have our sights firmly set to continue to be the best in every pursuit of ours. There will be no dearth of passion and effort from our side and am sure our universe will continue to do its bit.

Sukhdeo Mahato
Chairman
Sandhya Shambhu Educational Trust



Feature of B.Ed. Programme

- 1. Micro teaching:-** A laboratory technique of teacher training in which the complexities of normal class room teaching are simplified.
- 2. Criticism:-** Critical evaluation of lesson plan done by students.
- 3. Practice Teaching:-** Practice Teaching, also called School Life Experience, which is organized in schools chosen by the College for the purpose.
- 4.** The college often organizes seminars, symposia for academics excellence and encourages participation of its students in cultural activities for a multidimensional growth of their community instill a sense of social concern. Co-curricular activities provide opportunities for exposure to the diverse spectrum of Indian socio cultural life. Besides aiming at academic excellence, the college attempts to instill social sensitivity and develop cultural affinity in its students.
- 5.** Educational excursion is organized at least once a year, the expenditure towards which is borne by the students. Picnic is a regular annual feature of the B.Ed programme. Subject projects and field trips are arranged periodically for supporting academics.
- 6. Workshop:-**The College periodically organizes workshops for overall development of the students.
- 7. Sports :-**The College will organize annual sports day every year.
- 8. Attendance:-**The students are expected to attend the classes and other activities regularly. Under unavoidable circumstances prior permission for leave is essential. Leave applications should be addressed to the Principal through the HOD. The minimum attendance of students teachers shall have to be 80% for all course work and practice and 90% for school internship.
- 9. Project Work Practical Exposure :-** Students undertake project work in their subject under the guidance of their guide faculty. The making of projects encourages them to read well about their project topics, indulge in field work, analyze and comprehend research data & reports, and make presentations to the faculty and batch mates for feedback and inputs.
- 10. Guest Lectures :-** Organizing guest lectures in the college is a very regular feature Experienced speakers are invited to talk to the students and share their experiences.
- 11. Placement:-** The college will help students in their placement as PGTs/TGTs through campus selection in affiliated schools, JUSCO & Missionary schools in the month of January/ February each year.
- 12. Length of Course:-** The course is of two years duration from July 2017 to session end in 2019.
- 13. Medium of Instruction :-** The medium of instruction will be English/Hindi. Examination may be written in English or Hindi, except in language subjects.

Curriculum

The B.Ed, curriculum has been designed to integrate the study of subject knowledge, human development, pedagogical knowledge and communication skills. The programme shall comprise three broad curricular areas: Perspectives in Education, Curriculum and Pedagogic Studies, and Engagement with the Field.

The courses under each of these curricular areas will be based on a close reading of original writings, seminar/term paper presentations and continuous engagement with the field. Transaction of the courses shall be done using a variety of approaches, such as, case studies, discussions on reflective journals, observations of children, and interactions with the community in multiple socio-cultural environments.

Information and Communication Technology (ICT), gender, yoga education, and disability/inclusive education shall form an integral part of the B.Ed, curriculum.

(I) Theory Courses

(a) Perspective in Education

Perspective in Education shall include courses in the study of childhood, child development and adolescence, contemporary India and education, philosophical and sociological perspective in education, theoretical foundations of knowledge and curriculum, teaching and learning, gender in the context of school and society, and inclusive education. The course in childhood studies shall enable student-teachers to engage with studies on Indian society and education, acquire conceptual tools of sociological analysis and hands-on experience of engaging with diverse communities, children and schools. The course on 'Contemporary India and Education' shall develop a conceptual understanding about issues of diversity, inequality and marginalization in Indian society and the implications for education, with analysis of significant policy debates in Indian education. The course on 'knowledge and curriculum' will address the theoretical foundations of school knowledge from historical, philosophical perspective, with critical analysis of curricular



aims and context, and the relationship between curriculum, policy and learning. The course on 'teaching and learning' will focus on aspects of social and emotional development: self and identity, and cognition and learning.

(b) Curriculum and Pedagogic Studies

Courses in Curriculum and Pedagogic Studies shall include aspects of language across the curriculum and communication, understanding of a discipline, social history of a school subject, and its pedagogical foundations, with a focus on the learner, and a course on the theoretical perspectives on assessment for learning.

Curriculum and Pedagogic Studies courses shall offer a study of the nature of a particular discipline, critical understanding of the school curriculum; pedagogy as the integration of knowledge about the learner, the discipline and the societal context of learning, and research relating to different aspects of young children's learning. The design of the programme would enable students to specialize in one disciplinary area, viz. Social Science, Science, Mathematics, Language, and a subject area from the same discipline, at one/two levels of school. The courses shall aim to develop in students an understanding of the curriculum, linking school knowledge with community life. A variety of investigative projects shall be included to reconstruct concepts from subject knowledge through appropriate pedagogic processes and to communicate meaningfully with children.

2) Engagement with the Field/Practicum

The B.Ed, programme shall provide for sustained engagement with the Self, the Child, Community and School, at different levels and through establishing close connections between different curricular areas. This curricular area would serve as an important link between the above two broad curricular areas through



Excursion Tour Puri

its three components:

- (a) Tasks and Assignments that run through all the courses.
- (b) School Internship.
- (c) Courses on Enhancing Professional Capacities.

The curricular areas of 'Perspective in Education' and 'Curriculum and Pedagogic Studies' shall offer field engagement through different tasks and projects with the community, the school, and the child in school and out-of-school. These tasks and projects would help in substantiating perspective and theoretical frameworks studied in a teacher education classroom with field-based experiences. The tasks and projects may include collaborative partnership with the schools for developing CCE practices, establishing study circle/forums for professional development of in-service school teachers, or dialoguing with the School Management Committee, etc. Community-based engagement may also include oral history projects with a community of artisans as part of 'Contemporary India and Education' or 'Pedagogy of Social Science/History'. Likewise, the pedagogy course on science may include environment-based projects to address concerns of a particular village/city or a community.

Several specialised courses shall be offered to enhance professional capacities of a student-teacher such as courses on language and communication, drama and art, self development and ICT. A course on critical understanding of ICTs shall be offered as an important curricular resource, according primary to the role of the teacher, ensuring public ownership of digital resources, and promoting constructivist approaches that Privilege anticipation and co-creation over mere access to ICTs, Courses that would focus on developing the professional and personal self of a teacher will be designed to integrate theoretical and practical components,

transacted through focused workshops with specific inputs on art, music and drama. These courses shall offer opportunities to study issues of identify, interpersonal relations, adult-child gaps, personal and social constructs, school as sites for struggle and social change; understanding and practicing yoga education, developing social sensitivity and the capacity to listen and emphasize.

(3) School Internship

School Internship would be a part of the broad curricular area of 'Engagement with the Field' and shall be designed to lead to development of a broad repertoire of perspective, professional capacities, teacher sensibilities and skills. The curriculum of B.Ed, shall provide for sustained engagement with learners and the school (including engaging in continuous and comprehensive assessment for learning), thereby creating a synergy with schools in the neighbourhood throughout the year. Student-teachers shall be equipped to cater to diverse needs of learners in schools. These activities shall be organized for 4 weeks in the first year of the course.

Students are to be actively engaged in teaching for 16 weeks in the final year of the course. They shall be engaged at two levels, namely, upper primary (classes VI-VIII) and secondary (IX-X) or senior secondary, with at least 16 weeks in secondary/senior secondary classes. They should be provided opportunities to teach in schools with systematic supervisory support and feedback from faculty.

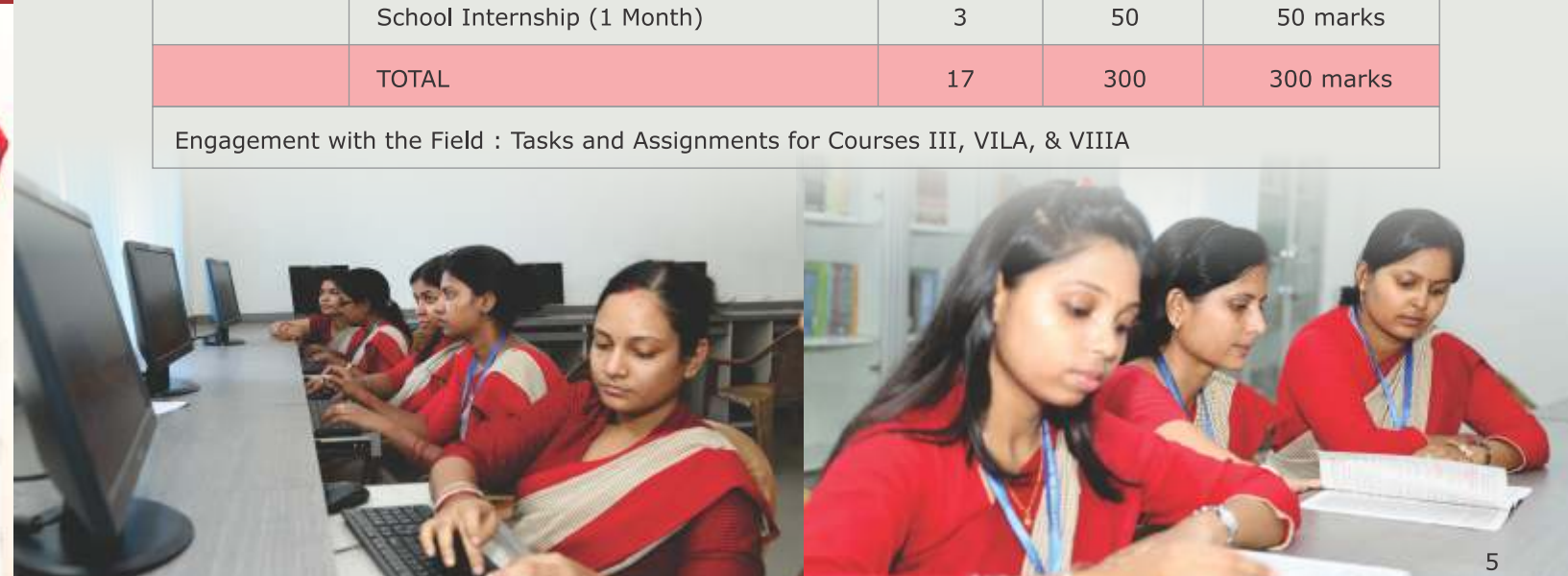
Internship in schools will be for a minimum duration of 20 weeks for a two-year programme (4 weeks in the first year, and 16 weeks in the second year as noted above). This should also include, beside practice teaching, an initial phase of one week for observing a regular classroom with a regular teacher and would also include peer observations, teacher observations and faculty observations of practice lessons.

Course Structure for The NCTE Two Years B.Ed. Programme Semester Wise Distribution of The Courses

Semester-I				
Subject Code	Paper Title	Credits	Hours	Marks
Paper I	Childhood and Growing Up	5	100	80 + 20 marks
Paper II	Contemporary India and Education	5	100	80 + 20 marks
Paper IV	Language across the Curriculum	3	50	40 +10 marks
Paper V	Understanding Disciplines and Subjects	3	50	40 + 10 marks
Paper EPC I	Critical Understanding of ICT	3	50	40 + 10 marks
TOTAL		19	350	350 marks
Engagement with the Field : Tasks and Assignments for Courses I, II, IV & V				

EPC - Enhancing Professional capacities

Semester-II				
Subject Code	Paper Title	Credits	Hours	Marks
Paper III	Learning and Teaching	5	100	80 + 20 marks
Paper VII A	Pedagogy of a School Subject - Part -1	3	50	40 + 10 marks
Paper VIII A	Knowledge and Curriulum - Part-1	3	50	40 + 10 marks
Paper EPC II	Drama and Art in Education	3	50	50 marks
School Internship (1 Month)		3	50	50 marks
TOTAL		17	300	300 marks
Engagement with the Field : Tasks and Assignments for Courses III, VILA, & VIIIA				



Semester-III				
Subject Code	Paper Title	Credits	Hours	Marks
Paper VIIB	Pedagogy of a School Subject Part - II	3	50	40 + 10 marks
Paper IX	Assessment for Learning	5	100	80 + 20 marks
Paper EPC III	Understanding the Self	3	50	50 marks
Paper EPC II	School Internship (2 months)	5	100	100 marks
	TOTAL	16	300	300 marks

Semester-IV				
Subject Code	Paper Title	Credits	Hours	Marks
Paper VI	Gender, School and Society	3	50	40 + 10 marks
Paper VIII B	Knowledge and Curriculum - Part - II	3	50	40 + 10 marks
Paper X	Creating an Inclusive School	3	50	40 + 10 marks
Paper XI	Optional Course*	3	50	40 + 10 marks
Paper EPC IV	Physical Education and Yoga	3	50	50 marks
	School Internship (2 Months)	5	100	100 marks
	TOTAL	20	350	350 marks
Engagement with the Field : Tasks and Assignment for Papers VI, VIII B, X & XI				

*If a candidate appears in the optional paper, the marks obtained in optional paper, marks over and above 50 marks, will be added to the aggregate marks of all compulsory papers to determine the class/devision.



Norms and Standards for D.El.Ed.



1. The Diploma in Elementary Education (D.El.Ed.) is a two year professional programme of teacher education. It aims to prepare teachers for the elementary stage of education, i.e. classes I to VIII. The aim of elementary education is to fulfill the basic learning needs of all children in an inclusive school environment bridging social and gender gaps with the active participation of the community.
2. The elementary teacher education programme carries different nomenclatures such as BTC, J.B.T and D.Ed. (Diploma in Education). Henceforth, the nomenclature of the programme shall be the same across all states and it shall be referred to as the 'Diploma in Elementary Education' (D.El.Ed.)

Division of Marks for Annual Examination

1st Year					
Paper	Subject	External Assessment		Internal Assessment	
		Full Marks	Pass Marks	Full Marks	Pass Marks
Foundation Paper I	Education and the Teacher in the Emerging Indian Society	60	24	40	16
Foundation Paper II	Education and Psychology	60	24	40	16
Fifth Paper	Hindi: Content cum Methodology	60	24	40	16
Sixth Paper	English : Content cum Methodology	60	24	40	16
Seventh Paper	Sanskrit/Bengali/Urdu/Mundari/Santhal/Ho/Kharia/Kurukh/Nagpuri/Kurmali/Khortha/Panchpargania : Content cum Methodology	60	24	40	16
Eighth Paper	Mathematics: Content cum Methodology	60	24	40	16
Ninth Paper	Environmental Studies 1 : Social Science Content cum Methodology	60	24	40	16
Tenth Paper	Environmental Studies 2 : General Science Content cum Methodology	60	24	40	16
Eleventh Paper	Teaching Practice	40	16	60	24
Twelfth Paper	Computer	—	—	100	40
Thirteenth Paper	Work Experience (2 Subjects), Physical Education	15x2 = 30 + 20 = 50	20	15x2 = 30 + 20 = 50	20
Fourteenth Paper	Community Life	—	—	100	40



Classroom



Multi-purpose Hall

2nd Year					
Paper	Subject	External Assessment		Internal Assessment	
		Full Marks	Pass Marks	Full Marks	Pass Marks
Foundation Paper III	School Organization, Guidance & Counseling	60	24	40	16
Foundation Paper IV	Education Technology and Evaluation	60	24	40	16
Fifth Paper	Hindi: Content cum Methodology	60	24	40	16
Sixth Paper	English : Content cum Methodology	60	24	40	16
Seventh Paper	Sanskrit/Bengali/Urdu/Mundari/Santhal/Ho/Kharia/Kurukh/Nagpuri/Kurmali/Khortha/Panchpargania: Content cum Methodology	60	24	40	16
Eighth Paper	Mathematics: Content cum Methodology	60	24	40	16
Ninth Paper	Environmental Studies I : Social Science : Content cum Methodology	60	24	40	16
Tenth Paper	Environmental Studies 2: General Science : Content cum Methodology	60	24	40	16
Eleventh Paper	Teaching Practice	40	16	60	24
Twelfth Paper	Computer	—	—	100	40
Thirteenth Paper	Work Experience (2 Subjects), Physical Education	15x2 = 30 +20 =50	20	15x2 = 30 +20 = 50	20
Fourteenth Paper	Community Life	—	—	100	40

Declaration of Results and Awards

Candidates will be awarded Division based on the total marks in theory and practical subjects that are evaluated internally and externally. Minimum pass marks is 40%.

Break up of theoretical subject marks for passing an examination

Details	External evaluation	Pass Marks	Internal evaluation	Pass Marks	Aggregate pass mark	Maximum marks	Total marks
Theoretical subjects	60	24	40	16	40	1000	1400
Practical subjects	310	124	90	36	140	400	

Result and Division	Minimum pass marks (560/1400)	Percentage of marks
First Division	840	60% and above
Second Division	630	45% and above but less than 60%
Third Division of minimum pass marks	560	40%

Note : The student must pass separately in theoretical and practical examinations and in aggregate.

HINDI MAHOTSAV 2017



Choice of Subjects as Method

The college offers the following Subjects as method.

- I **Language** - Hindi, English, Sanskrit and Urdu
- I **Social Science**- History, Geography, Civics and Economics
- I **Science & Mathematics**- Physical Sciences, Biological Sciences, Mathematics

Sessional Work (Internal)

The internal evaluation system is designed to continually assess the trainees' performance. The performance is assessed on the basis of two terminal examinations, class/seminar/participation, preparation of assignments/project, and

- i) Record of participation in criticism and demonstration classes (observation book)
- ii) Record of participation in Community Life activities.
- iii) Record of Practice teaching (two subject)
- iv) Record of science practical.
- v) Record of Psychological Tests.

Eligibility

For B.Ed. Course :

1. Candidates with at least 50% Marks in the Bachelor's Degree and/or in the Master's Degree in Science/ Humanities. Bachelor in Engineering or Technology with Specialization in Science and Mathematics with 55% Marks or Any Other Qualification Equivalent Thereby, Too, Are Eligible For Admission to the Programme.
2. The reservation And Relaxation for SC/ST/OBC/PCH and Other Categories shall be as per The rules of the Central Government/ State Government whichever is applicable.

For D.El.Ed. Course:

1. Candidates having passed Intermediate Examination Arts/Science/ Commerce from a recognized Board/ University at least 50% Marks.
2. The Relaxation and Reservation for ST/SC/OBC/PCH and Other categories shall be as per the rules of the Central Government/ State Government whichever is applicable.

AGE LIMIT:

Minimum 18 years must be completed on 1st July of Admission year.

Intake

For one academic session 100 students including NRI Quota, will be admitted in B.Ed programme and 100 student in D.El.Ed. programme based on the performance in the entrance test and following the norms of reservation in Jharkhand.

How to apply

The form shall be available at the college campus of Srinath College of Education on Payment of Rs. 1000/- for General/OBC candidates and Rs. 800/- for SC/ST candidates in cash or Demand Draft drawn in favour of **Srinath College of Education payable at Jamshedpur**. It is to be duly filled in by the candidates and submitted to the corresponding offices along with relevant documents.

Submission of Application forms

Photocopies of the following certificates should be attached to the application form.

1. Matric original /Pass certificate.
2. Matric mark sheet.
3. Intermediate marksheet and certificate.
4. Degree mark sheet and certificate from the university.
5. M.A./M.Sc./M.Com (mark sheet and certificate if available)
6. College Leaving Certificate original at the time of admission.
7. Caste and income Certificate for ST/SC/OBC students issued from the competent officers of Govt. of Jharkhand.
8. Residential certificate for all category candidates issued from the competent officers of Govt. of Jharkhand.
9. Any other certificate of Co-curricular activities, if any.

Selection Criteria

The selection would be based on the scores obtained in the Entrance examination, Academic performance followed by personal interview and verification of documents.

Fees Structure

Fees at the time of admissions includes Tuition fees, field work fees, Laboratory fees, Computer fees, Audio-visual fees, Library fees, Development charges and Registration fees, Examination Fees (Internal Practical & annual) Transportation charges, excursion fees will be separately charged.

Original Certificates required at the time of Counseling /Interview

1. Matric Original/Pass Certificate.
2. Matric mark sheet.
3. Intermediate mark sheet and certificate.
4. Degree mark sheet and Certificate from the University.

5. M.A./M.Sc./M.Com (Mark sheet and Certificate if available)
6. College leaving Certificate.
7. Caste and Income Certificate for ST/SC/OBC students, issued from the competent authority of Govt. of Jharkhand.
8. Residential certificate for all category candidates issued from the component authority of Govt. of Jharkhand.
9. Any other certificate of Co-curricular activities.

(It is the responsibility of the candidate to ensure that he/she possesses the requisite academic qualifications for the course and is eligible in all other respects as per the eligibility conditions given in this prospectus). The fact that a candidate has been permitted to appear in written test does not imply that his/her eligibility has been verified and accepted. The eligibility of the candidates will be verified by the college at the time of admission to the course. If a candidate is found ineligible at any stage during the entire process from admission to registration the college reserves the right to cancel her candidature / admission to the course.

At the time of admission

Following certificates should be submitted in the office.

1. Demand Draft of required fees.
2. Attested copy of mark sheet of the qualifying Examination.
3. Attested copy of the original certificate of Matriculation for the proof of age.
4. Attested copies of all Certificates.
5. Migration Certificate of the University from which the candidate received her Bachelor's / Master's degree.
6. Income & caste Certificate (ST/SC/OBC), issued from the competent officers of Govt. of Jharkhand.
7. Four copies of recent coloured passport size photos.

8. College Leaving Certificate.
9. Residential certificate issued from the competent officers of Govt. of Jharkhand.

*Hostel facility will be provided if needed with extra charges.

Working Days

1. There shall be at least 230 working days each year exclusive of the period of examination.
2. The physical presence of the candidates in the institution is necessary to ensure their availability for advice, guidance, dialogue and consultation as when required.

Morning Assembly

Morning assembly starts with Sarva Dharma Prarthana followed with pledge for the students, motivational thought, NEWS and National Anthem.

Examinations

- Examination are conducted either in Hindi or English except language subjects.
- Every student must appear in all the internal examinations. No re-examination will be conducted except under genuine medical conditions. Internal marks are added based on the score of the college examinations, training programme activities and assessment of assignments/records.

Laboratory

The Institution provides well equipped laboratory facilities in Science, Psychology, Educational Technology and Language for the students.



Rules and Regulations

Keeping in view the aims and aspiration of Srinath College of Education certain rules and regulations have been framed to be strictly followed by trainees. These rules have been formulated not to bind the trainees within the premises but to make them understand the value and standard of discipline, which, when, followed meticulously by the trainees, help them to emerge into a more determined, matured and knowledgeable individual. A full hearted support from our trainee and guardieans are thus solicited.

1. Students shall strictly comply with the rules and regulations of the college issued from time to time relating to their studies, examination, conduct and discipline.
2. Application accompanied with requisite documents/enclosure receive after the last date shall be summarily rejected.
3. No refund of fees will be made on withdrawal of admission under any circumstances.
4. In case the candidate fails to submits the required documents, admission shall be treated as canceled and no request for refund of fees will be entertained under any circumstances.
5. If the applicant is employed, employers no objection certificate with proof of two year must be submitted during the time of admission.
6. Trainees are liable to security checks on entry or exit from the college premises.
7. Intake of any sort of intoxicating substance is strictly prohibited. Chewing of Paan/Gutra/Chewing Gum etc. is also prohibited.
8. A Trainee has to ensure at least 80% attendance in theory and 90% in Practice Teaching for attaining eligibility for appearing at the university examination.
9. A medical certificate will be required if there are more than three days consecutive absence owing to illness.
10. Trainee should strictly adhere to instructions regarding entry/exit regulation, parking of vehicles etc. They should not bring friends, visitors or relatives to the class rooms or practical rooms.
11. Ragging is banned in Srinath College of Education and any one indulged in ragging process is likely to be punished appropriately.
12. Use of mobile is strictly prohibited in the campus Area.
13. All trainee are supposed to attend the classes in proper uniform suited for a gentleman/woman. Dress code is decided by the management of the College is a must for every student.
14. Male trainees must have short and properly groomed hair, clean and well trimmed nails. They should attend classes every day with a clean shave and polished shoe.
15. Female trainee must have properly groomed hair, clean and well trimmed nails without nail polish. Perfumes should not be used while attending theory or practical classes.
16. Wearing the college Identity Card is compulsory in the College Campus.
17. Srinath College of Education holds the right to introduce, alter, amend or change any or all the rules from time to time if found necessary.

